Name of School   SOSS
Academic Year   AY2015/16 Term 1

COURSE CODE    KREA201    COURSE TITLE    KOREAN
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Office:  Adjunct office at SOSS level 4

PRE-REQUISITE/ CO-REQUISITE/ MUTUALLY EXCLUSIVE COURSE(S)

This course is designed especially for the beginner student. Students must not have any prior knowledge about Korean language.

COURSE DESCRIPTION*

This course provides students with basic Korean speaking, listening, reading and writing skills necessary to communicate in a Korean-speaking environment. In particular students will be able to understand and carry out basic Korean conversation such as greetings, making and answering basic queries, exchanging information on everyday life and discussing topics of general interest. Students will also have the opportunity to experience Korean culture first hand.

COURSE GOALS*

Specific Learning Objectives

- To be able to read and write Korean alphabet “Hangul” competently.
- To be able to understand basic Korean grammar and sentence patterns.
- To be able to communicate using basic Korean sentence structure, such as when making greetings, doing self-introduction, shopping, speaking to different target audience etc.
- To acquire basic knowledge of Korea and Korean culture such as traditional arts and lifestyle.

By the end of this course, students will be able to:

- Confidently use appropriate greetings and expressions in daily life.
- Effectively conduct simple conversations in different situations.
- Accurately express day, date, time, prices and telephone numbers.
- Compose short essays to introduce their family, friend, or write a dairy on their daily life.
ASSESSMENT METHODS*

1. Class Participation/homework: 10%
2. Quizzes: 30%
3. Writing: 10%
4. Oral Performance: 20%
5. Final examination: 30%
Total: 100%

Students must submit their homework and composition on time. Make-up quizzes will be allowed only if MC or other valid documents are produced.

INSTRUCTIONAL METHODS AND EXPECTATIONS

Each lesson will involve individual practice such as interviews, presentation and reading/writing drills, as well as group activity sessions such as pair-work, group-work and role-play.

Attendance in every lesson is strongly encouraged as there is a need to practice continuously in order to effectively acquire a new foreign language. Whenever possible, students should also read through the textbook in advance before the class. If students miss a class, they should self-study using the textbook and workbook to catch up to others. Absence without valid reasons and being late for class will affect the class participation score.

CONSULTATIONS AND TEACHING ASSISTANTS

Students can come for the consultation before or after class. Enquiries can also be made via e-mail. There will be one teaching assistant for this course.

CLASS TIMINGS

Classes will be held once a week for duration of 3 hours.

RECOMMENDED TEXT AND READINGS

Textbook: Choe Jeong-soon et al, Sogang Korean 1A Student’s book, Korean Language Education Center, Sogang University, Publisher Hawoo, 2010

Workbook: Choe Jeong-soon et al, Sogang Korean 1A Work book, Korean Language Education Center, Sogang University, Publisher Hawoo, 2010
<table>
<thead>
<tr>
<th>Week</th>
<th>Specific Learning Objectives</th>
<th>Assessments (formative / summative)</th>
<th>Concepts / Topics Covered</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week1</td>
<td>Introductions 1</td>
<td></td>
<td>Hangeul1+2 (Basic consonants and vowels)&amp;Greeting</td>
</tr>
<tr>
<td>Week2</td>
<td>Introductions 2</td>
<td></td>
<td>Hangeul3+4 (Complicated vowels and double consonants)</td>
</tr>
<tr>
<td>Week3</td>
<td>Pre-Unit 1+2</td>
<td></td>
<td>to be(am, is, are), this (thing)/that (thing)</td>
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<tr>
<td>Week4</td>
<td>Pre-Unit 3</td>
<td>Quiz1(Hangeul+Pre-Unit 1-2)</td>
<td>to have, to be/exist, Numbers, Counters</td>
</tr>
<tr>
<td>Week5</td>
<td>Pre-Unit 4</td>
<td>Writing 1 - introduction</td>
<td>Subject marker, be at/in (place), Composition work, Hanbok, Yutnori</td>
</tr>
<tr>
<td>Week6</td>
<td>Unit1</td>
<td></td>
<td>Sino-Korean numbers, How much is -?, What number</td>
</tr>
<tr>
<td>Week7</td>
<td>Unit2</td>
<td>Quiz2(Pre-Unit3-4, Unit 1)</td>
<td>What time is it?, Go to (a place), Sentence ending of informal polite style- Present tense, Time marker</td>
</tr>
<tr>
<td>8</td>
<td>Mid-term Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Week9</td>
<td>Unit 3</td>
<td></td>
<td>Object marker, Sentence ending of informal polite style, at, in</td>
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<tr>
<td>Week10</td>
<td>Unit 4</td>
<td>Writing 2 - Daily life</td>
<td>Sentence ending of the past tense, not, also/too '으' Irregular verbs/adjjectives</td>
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<tr>
<td>Week11</td>
<td>Unit 5</td>
<td>Quiz 3(Unit 2-4)</td>
<td>on/under/in front of/behind/beside/between, go/come in order to, and, Sentence ending of formal polite style</td>
</tr>
<tr>
<td>Week12</td>
<td>Unit 6</td>
<td></td>
<td>by(means of), Please do (something), Please do not (something), would like to (do something)</td>
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<td>Week13</td>
<td>Oral performance</td>
<td>Team Project work</td>
<td>Role-play</td>
</tr>
<tr>
<td>14</td>
<td>Study Break</td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>Final Examination</td>
<td></td>
<td>Grammar, Reading, Listening &amp; writing Test</td>
</tr>
</tbody>
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